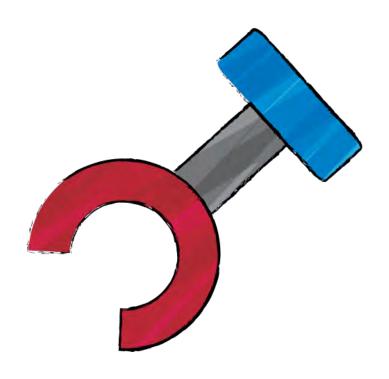


# UNIT 6 Mechanical & Structural Engineering





# TEACHER RESOURCE

#### **Introduction**

In this lesson students will begin to learn how gravity affects the way objects behave and inversly how they are designed and built.

#### **Concepts**

1. How the force of gravity affects levers, cams, span and torque

#### **Materials**

- Power Point, Levers, Cams & Span
- MINDS-i Design Journal
- Worksheet, "Levers, Cams & Span"
- Access to Internet

#### **Procedure**

Time: 1 Day(s)

#### Day 1:

#### Prep:

Before students arrive in class access the powerpoint presentation Levers, Cams & Span.

#### **Presentation:**

As the class follows through the presentation have the students take notes in their Journals. Discuss the various effects of leverage and gravity listed in the presentation. Review 3-5 Key points to check students understanding of core concepts.

#### **Exercise:**

After discussion, handout the worksheet "Levers, Cams & Span" and give the students time to complete the exercise. Allow the students access to internet and any relevant research materials.

#### **Background**

#### Vocabulary

• Leverage:

The exertion of force by means of a lever or an object used in the manner of a lever.

Span:

The full extent of something from end to end; the amount of space that something covers.

• Cam:

A projection on a rotating part in machinery, designed to make sliding contact with another part while rotating and to impart reciprocal or variable motion to it.

• Torque:

A twisting force that tends to cause rotation.

• Fulcrum:

The point on which a lever rests or is supported.

## Lesson 6.1 - Levers, Cams & Span



#### **TEACHER RESOURCE**



• Balance:

An even distribution of weight enabling someone or something to remain upright and steady.

Gravity:

The force that attracts a body toward the center of the earth, or toward any other physical body having mass.

#### Resources

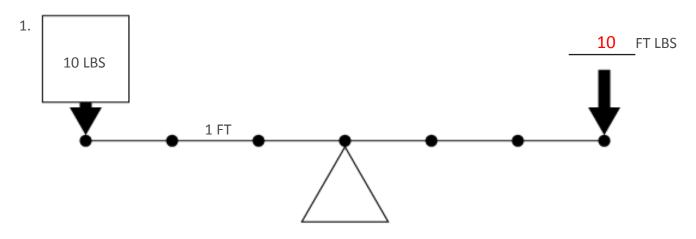
- http://en.wikipedia.org/
- www.google.com
- www.youtube.com

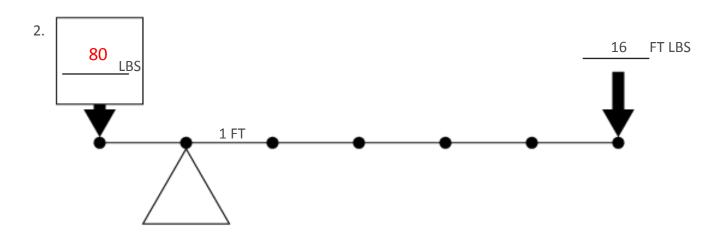


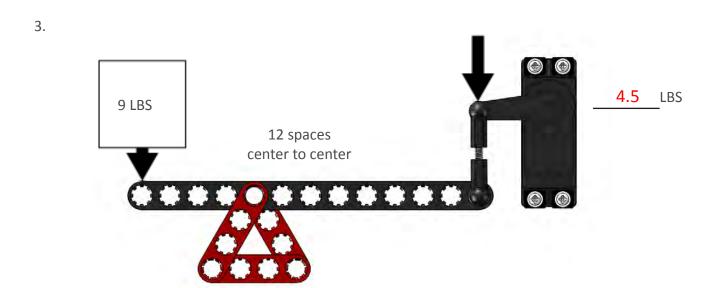
# Levers, Cams & Span

#### **ANSWER KEY**

Solve for the unknown in the following examples.



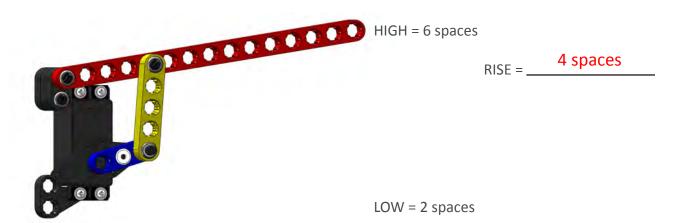




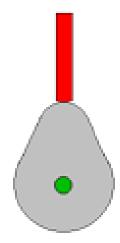
# TEACHER RESOURCE



1.



2.



HIGH = 3.45 in

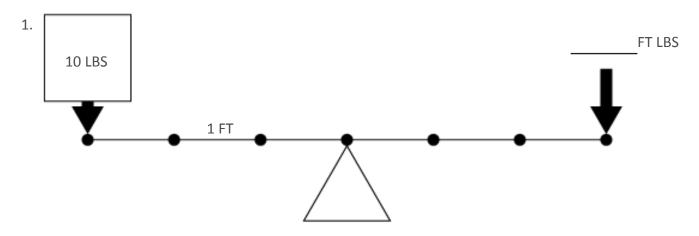
3. What is the Span of the lever in question #2? \_

6	FΤ

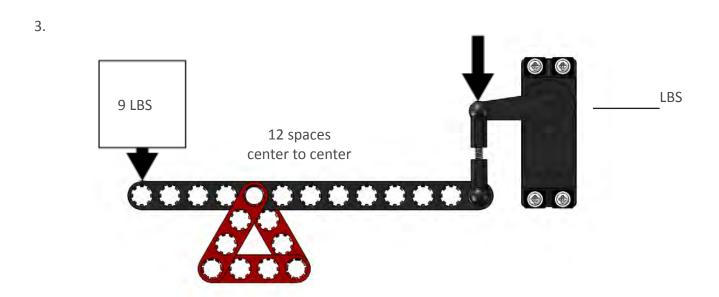


# Levers, Cams & Span

Solve for the unknown in the following examples.





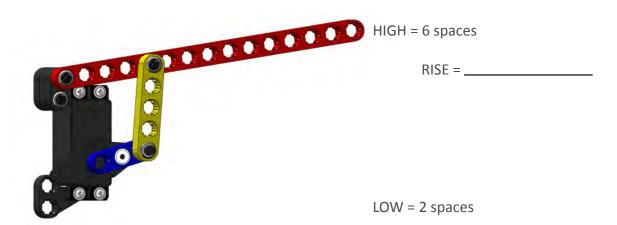


## Lesson 6.1 - Levers, Cams & Span

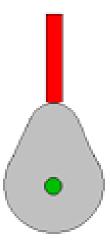
#### STUDENT RESOURCE



1.



2.



HIGH = 3.45 in

RISE = .625

LOW = \_\_\_\_\_ in

3. What is the Span of the lever in question #2? \_\_\_\_\_FT

